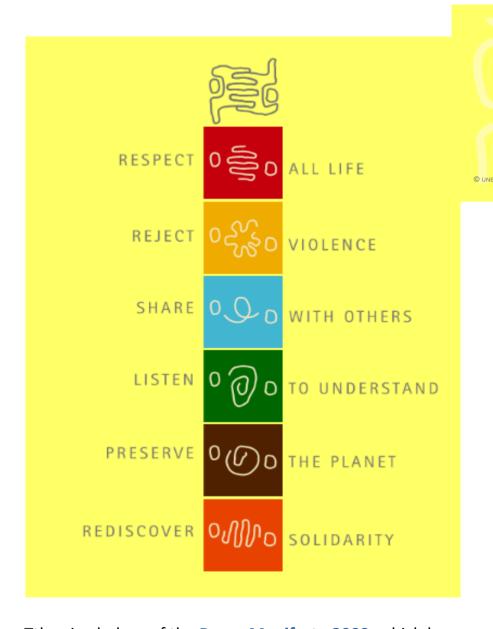


Supporting Peace ... while investing

A <u>sustainable approach</u> of investment



MANIFESTE

Tthe six pledges of the <u>Peace Manifesto 2000</u> which bears the signatures of Nobel Peace Prize Laureates

Going from "awareness" ... to "formal settings" on how an organization contributes to peace building

Awareness

Norms & Values

Skills & Processes

Evaluation

How does Peace express itself?

Existing environment

How to set up the appropriate conditions?

Goals / targets Monitoring

	Manifesto 2000 Culture of Peace	Competencies	Skills and Actions
1.	Respect all life	 Knowledge of human rights and about gender equality 	· <u>Basic judgement</u>
2.	Rediscover solidarity	 Understanding / tolerance / solidarity / non-discrimination 	· <u>Reasoning skills</u>
3.	Listen to understand	 Knowledge about non-violent communication inclusion / exclusion 	· <u>Communication skills</u>
4.	Share with others	 Knowledge about human development / sustainability issues (sustainable economic & social development) 	· <u>Management skills</u>
5.	Preserve the planet	Knowledge about environment	· <u>Technical skills</u>
6.	Reject violence	Promote human security & peace	· <u>Management skills</u>



Assisting social business and projects for funding and technical assistance

a Methodology to appraise valuable projects

(with the aim to promote them to potential investors)

a Monitoring toolbox

(social/environmental KPIs and technical-assistance tools)

• a Label granted to actors of a sustainable economy and projects

1.

Respect all life

Knowledge of human rights and about gender equality

OM.24 - Has the project / company set up a clear pay-policy based on the customary market ?

OM.26 - Are the employees and/or subcontractors informed about their rights under the labour law?

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 Understanding / tolerance / solidarity / non-discrimination

OM.31 - Does the project / company usually promote from within, or from the outside?

MC.26 - Are there any specific reason(s) to be located where you are?

SEI.2 - Do you have a policy defining social responsibilities to the community?

•••



3.
Listen to understand

 Knowledge about non-violent communication ... inclusion / exclusion

L.15 - Are there any (potential) matters and/or tensions among the stakeholders against the mission and/or the objectives and/or the business approach, etc ... of the project / company?

OM.32 - How does the project / company disseminate general information to staff and/or subcontractors ?

OM.33 - What type of feedback mechanisms are used to discuss issues with staff and/or subcontractors ?

MC.11 – What is the history of complaints from customers (direct and/or indirect sales) ?

•••



4. Share with others

 Knowledge about human development / sustainability issues (sustainable economic & social development)

L.13 - Does your project / company have a clear mission statement that articulates its central purpose, spells out its chief objectives and the main strategy it will pursue, and embodies the spirit and values to communicate ?

OM.9 - Does your project / company have strong partnerships with suppliers, buyers, any kind of subcontractors such as producers, distributors, etc ...?

OM.21 - What is the turnover among the staff and/or subcontractors (over the last 2 years)?

SEI.1 - Is your project / company proactive in promoting social / environmental and local economic development ?

•••



5.

Preserve the planet

• Knowledge about environment

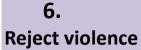
SEI.3 – Do you put some social and/or environmental criteria in your specifications to suppliers and any other business partners?

SEI.6 – Are the social and/or environmental aspects of influence to innovate and to market your products and services ?

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• Promote human security & peace

OM.8 - What is the production area safety record? What types of problems have caused safety failures?

F.5 - What types of insurance policies have you subscribed?

F.6 - Are there uninsured risks that your project/company does not appear to be aware of or is ignoring?

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